

Exam concession: A reader

The reader's guide

- ↗ I am here to read for you in your examination
- ↗ You must make clear what you want to be read
- ↗ I can only read the instructions and the questions
- ↗ I can repeat instructions, but only if you make it clear which instructions you want me to read
- ↗ I can't tell you which questions to choose
- ↗ I can't tell you when to move on to the next question
- ↗ I can't tell you which questions to do first
- ↗ I can spell words if you ask me, but only words on the question paper
- ↗ I can read back your answer, but only if you ask me

GCSE English Language examinations:

- ↗ I can read the questions in the Writing section of the paper, but I can't read any of the questions in the reading section

Student guide:

Ask your reader to read information from all of the sources – including graphs, text, maps (remember to ask them to read the key). Annotate the sources as they are read to you.

Ask the reader to read through the question, you can underline key words or annotate it so that you can keep your focus on the question.

Write a plan for longer answers.

Ask the reader to read back to you what you have written down so that you can hear any mistakes or make changes.

When you are happy with your answer ask the reader to read the question again – have you answered it?

If you are unsure of spellings and the word is written down on the paper, ask the reader to read the spelling to you.

If you are using a **reader pen** you can still ask the reader in the room to help you to read back your answers.