

## Launceston College - September 2023.

Positive engagement behaviours are specifically taught and rewarded at Launceston College. We require all students to be **Ready, Respectful and Safe** at all times, and proactively teach students these expectations. Students can earn House points for good work, attitude, contributions, homework, attendance, support for others and representing their House.

To support all students to engage productively in learning, we all follow the FOCUS attention routine. For every instruction, explanation and class discussion we give the “**3-2-1 Focus**” cue to students. This means students:

**F**ace and  
**O**bserve the teaching with  
**C**learly  
**U**pright  
**S**ilent attention

Where pupils are not engaged in learning, our system is as follows:

Unfocused: If a student is not focused on their learning	A <b>silent or unnamed reminder</b> is given
Disrupting: A student disrupts the learning, or is disrupting the teaching by continuing to be unfocused.	A named <b>reminder</b> is given
Disrupts again	A <b>referral</b> to reflection is given
Incidents such as swearing, smoking or bullying behaviours	<b>Reflection</b>
Serious behaviours including threats or abuse behaviours, disrupting the reflection room or roaming the school ignoring staff instructions	<b>Suspension</b> , followed by <b>reflection</b>

**Reflection** gives us time to think about what we could do better. Students who are **referred** to **Reflection** from lessons will be instructed to report to the **Reflection room** without delay. Failure to do so will result in a **suspension**.

When a student **truants** from school or from a lesson they will serve a period in Reflection, including an after-school reflection on the same day (3.15-4.15pm)

When students are completing a period of **reflection**, they are expected to sit facing forward in the allocated seat and complete the work set in silence. Failure to comply with these expectations will result in a **named reminder**, followed by an **extension of reflection**. Further disruption will result in a **suspension**.

**Predictable routines are essential to allow students to give their full attention to learning.**

A link to the Governments Behaviour in schools report can be found [here](#)

**Learn more, remember more, succeed more.**