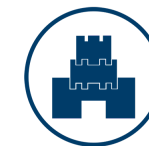


Launceston College Careers - Plan & Programme Details

Year 7 Discover

Links to benchmarks: 1,2,3,4 & 5

Careers Focus	Learning Aims	Activities	Monitoring & Evaluation
<p>Students can identify their skills and qualities and recognise the importance of these in future career planning and achievement of their goals and ambitions.</p> <p>Students use other network and internet programmes to begin to research alternative career options and relate these to their school work, skills and qualities.</p> <p>Students begin to formulate an Action Plan highlighting their skills and qualities and beginning to formulate their aspirations for the future</p>	<p>being aware that learning, skills and qualifications are important for careers</p> <p>being aware of the range of possible jobs</p> <p>being aware that building a career will require them to be imaginative and flexible</p> <p>being aware that career describes their journey through life, learning and work</p> <p>imagining a range of possibilities for themselves in their career</p> <p>being aware that building a career will require them to be imaginative and flexible</p>	<p>I love my job – speed networking – 8 x local employers talking about their careers and why they love them</p> <p>All students complete the skills profile on their Unifrog accounts</p> <p>Attend the annual careers fair</p> <p>During Year 7 students also complete modules of work with their tutors in Character Curriculum about responsibility, emotional wellbeing, understanding others and enterprise</p>	<p>The school will track student participation in Careers visits, events, employer experiences and activities (Compass+).</p> <p>The careers programme gathers the views of students after key events</p> <p>External providers will be invited to feedback on their experience of working with our students.</p> <p>Parental surveys provide feedback during the year.</p>

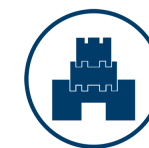


Launceston College Careers - Plan & Programme Details

Year 8: Explore

Links to benchmarks: 1,2,3,4,5,6 & 7

Careers Focus	Learning Aims	Activities	Monitoring & Evaluation
<p>The students begin looking at real life issues, relating to adult life and employment exploring careers and the adult world of work and change</p> <p>Students start to look at money, pay and budgeting</p> <p>Students start to look in greater detail at career pathways</p>	<p>being aware that learning, skills and qualifications are important for career</p> <p>recording achievements</p> <p>being aware of the range of different sectors and organisations where they can work</p> <p>Looking forward to the future</p> <p>imagining a range of possibilities for themselves in their career</p> <p>developing the ability to communicate their needs and wants</p> <p>being aware of money and that individuals and families have to actively manage their finances</p>	<p>All students update the skills profile on their Unifrog accounts</p> <p>Attend the annual careers fair</p> <p>Students have the opportunity to take part in the 'Take Your Child to Work' programme which gives a 'real' experience of the workplace and also helps students to identify the skills used in the workplace</p> <p>Students also complete modules of work with their tutors in Character Curriculum about keeping themselves safe, emotional wellbeing, rights and responsibilities, conflict resolution and a bespoke unit on CEIAG.</p>	<p>The school will track student participation in Careers visits, events, employer experiences and activities (Compass+).</p> <p>The careers programme gathers the views of students after key events</p> <p>External providers will be invited to feedback on their experience of working with our students.</p> <p>Parental surveys provide feedback during the year.</p>

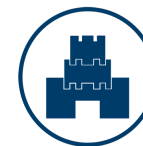


Launceston College Careers - Plan & Programme Details

Year 9: Opportunities

Links to benchmarks: 1,2,4,5, & 7

Careers Focus	Learning Aims	Activities	Monitoring & Evaluation
<p>Students learn in detail about Post-16 pathways, the range of Apprenticeships and entry profiles required to access them.</p> <p>Students are able to make informed choices for their GCSE Options based on an understanding of future opportunities, their own strengths and interests</p> <p>Students discover the main employment sectors and learn about the LMI and LMI jobs that will be available to them when they leave Launceston</p>	<p>imagining a range of possibilities for themselves in their career</p> <p>managing the transition into secondary school and preparing for choosing their GCSEs</p> <p>being aware that it is important to take initiative in their learning and life</p> <p>being aware of a range of different media, information sources and viewpoints</p> <p>being aware that there are trends in local and national labour markets</p>	<p>Kick Start to Key Stage 4 - Meet 2 employers from different sectors</p> <p>Attend the annual careers fair</p> <p>All students update the skills profile on their Unifrog accounts</p> <p>Attend the Careers pathway Information Evening</p> <p>Students participate in the Character curriculum</p>	<p>The school will track student participation in Careers visits, events, employer experiences and activities (Compass+).</p> <p>The careers programme gathers the views of students after key events</p> <p>External providers will be invited to feedback on their experience of working with our students.</p> <p>Parental surveys provide feedback during the year.</p>

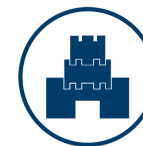


Launceston College Careers - Plan & Programme Details

Year 10: Experience

Links to benchmarks: 1,3,4,5 & 6

Careers Focus	Learning Aims	Activities	Monitoring & Evaluation
<p>Raise awareness of choices available locally in terms of education, training and employment</p> <p>develop the skills needed to make informed choices</p> <p>ensure students are aware of their own skills and abilities and how these relate to employment</p> <p>provide students with 'real' experiences of the world of work which can be cross referenced to the CEIAG Programme in school.</p> <p>develop skills in writing letters of application in response to specific job adverts</p>	<p>recognising the value of challenging themselves and trying new things</p> <p>reflecting on and recording achievements, experiences and learning</p> <p>considering what learning pathway they should pursue next</p> <p>researching the range of workplaces and what it is like to work there</p> <p>making plans and developing a pathway into their future</p> <p>building their confidence and optimism about their future</p>	<p>Attend the annual careers fair</p> <p>Write a CV</p> <p>Learn how to write a letter of application</p> <p>Complete work experience during the summer term.</p> <p>Learn about different Post-16 & 18 pathways.</p> <p>Assembly visits from Post-16 providers and universities</p> <p>Students participate in the Character curriculum.</p>	<p>The school will track student participation in Careers visits, events, employer experiences and activities (Compass+).</p> <p>The careers programme gathers the views of students after key events</p> <p>External providers will be invited to feedback on their experience of working with our students.</p> <p>Parental surveys provide feedback during the year.</p>



Launceston College Careers - Plan & Programme Details

Year 11: Apply

Links to benchmarks: 1,2,3,4,7 & 8

Careers Focus	Learning Aims	Activities	Monitoring & Evaluation
<p>Students are successful with their applications that support their longer-term ambitions and career goals</p> <p>Students are self-aware of the things they need to do in Year 11 to be successful in</p> <p>Students make confident, informed decisions with Post-16 choices</p>	<p>exploring local and national labour market trends</p> <p>starting to take responsibility for making things happen in their career</p> <p>making plans and developing a pathway into their future</p> <p>taking steps to achieve in their GCSEs and make a decision about their post-16 pathway</p> <p>recognising the main learning pathways and considering which one they want to follow and how they will access and succeed in it</p>	<p>Attend College and Sixth Form open days.</p> <p>Apply to Post-16 courses/ Apprenticeships</p> <p>Attend the Careers Fair</p> <p>Attend the ASK assembly</p> <p>Attend the 1:1 session with our qualified Career Advisor</p>	<p>The school will track student participation in Careers visits, events, employer experiences and activities (Compass+).</p> <p>The careers programme gathers the views of students after key events</p> <p>External providers will be invited to feedback on their experience of working with our students.</p> <p>Parental surveys provide feedback during the year.</p>