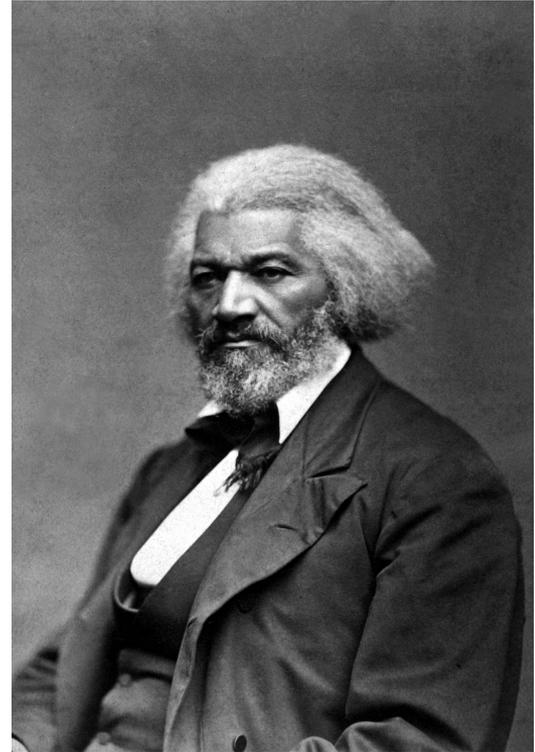


***‘Once you learn to
read,
you will be forever
free.’***

Frederick Douglass





**‘The more you read, the
more things you will know.
The more you learn, the
more places you will go.’**

Dr Seuss

Why Reading Matters

Reading is the key to learning. If a child can read fluently and confidently, they can succeed in every subject. Reading helps students:

- Understand what they're learning
- Build a wide vocabulary
- Develop their confidence and independence
- Do better in exams, and in life

Why We're Prioritising Reading Catch-up

Some students are not yet reading at the **level expected** for their age

Without the right support, the gap can **grow** each year

We are making reading catch up a priority so **no child is left behind.**

Why We're Prioritising Reading Catch-up

Ofsted say that they

"rarely see leaders developing a coordinated strategy for struggling readers that identifies and addresses their specific needs, ... without a carefully thought-out and implemented strategy behind improving reading, what some secondary schools are doing is 'tokenistic'."



- designed for older learners (not babyish)
- taught in small groups of similar abilities
- bite-sized steps
- continual assessment
- a diagnostic test so that learners start at exactly the right stage for them

What is Corrective Reading?

Corrective Reading is a step-by-step reading programme.

It focuses on:

- **Decoding:** reading words accurately
- **Fluency:** reading quickly, smoothly, and with understanding
- **Knowledge-building:** building knowledge of the world
- **Confidence:** helping students feel successful

It's been used in hundreds of schools across the world with excellent results.

Why We Chose Corrective Reading

We chose this programme because it works!

- There is a very strong research evidence behind it.
- It is designed for students who need targeted support.
- It is taught by trained teachers.
- It is used in many high-performing schools across the UK and beyond.

We're confident it's the right choice for your child.

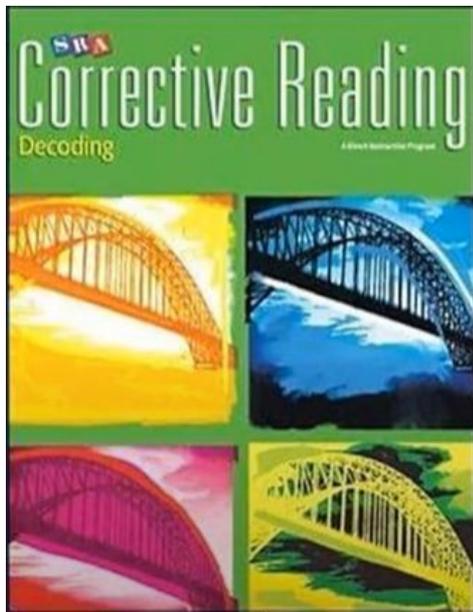
Why Has My Child Been Selected?

We used a national reading test to check every child's reading level.

Your child's score showed they're currently reading below their age.

This programme gives them the best chance to catch up quickly, and stay caught up.

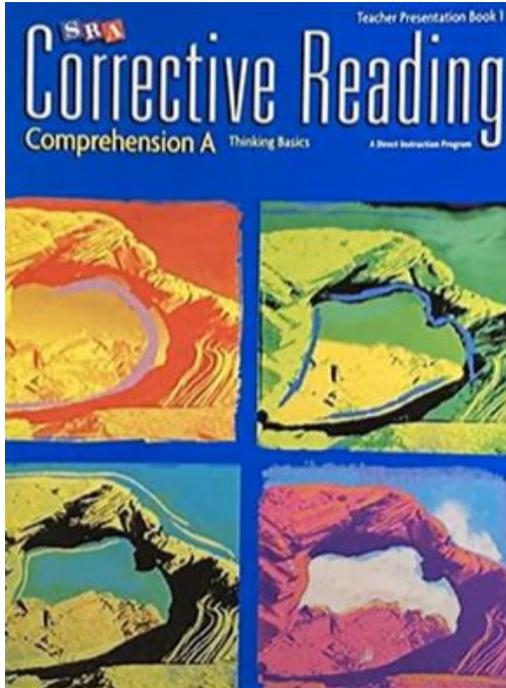
Why Has My Child Been Selected?



Students with decoding problems:

- Make frequent word identification errors
- Add and omit words
- Confuse high-frequency words
- Have a poor grasp of grapheme-phoneme relationships
- Read at a laboriously slow rate
- Are unable to comprehend because inaccurate reading

Why Has My Child Been Selected?



Students with comprehension problems:

- Cannot follow multi-step directions
- Exhibit poor auditory memory and statement repetition skills
- Lack the analytical skills required to process arguments
- Have a deficient vocabulary
- Lack background knowledge

How It Works in School

- 5-9 lessons per week, depending on need
- taught during the school day as part of the curriculum
- delivered by trained Corrective Reading teachers
- taught in groups of students at the same level
- progress is checked every lesson
- it's part of your child's normal timetable

How successful has the programme been so far?

Reading Progress

Students on the programme have made an average of **2+ years of reading progress** in one academic year.

Reading Confidence

Students have shared: *“I used to find reading hard. But now I feel **confident!**”*

Reading Enjoyment

Students have shared: *“I love Corrective Reading!”*. The lessons are helping develop a love of reading.

Let's hear from a few of our Corrective Reading students!

Watch the 4 minute video case study now to see how it works:



Zoe Brundell

Teacher, Launceston College

Let's hear from a few of our Corrective Reading students (and teachers) in person!



A lesson in action!

Corrective reading



How we'll keep you informed

We want you to see your child's progress too.

- You'll receive 'Reading Celebration' emails when they hit milestones
- You'll be invited to a termly celebration event
- We'll let you know how they're doing and how to keep supporting them

We're in this together!

How you can support at home

You can help by:

- Encouraging your child to fully engage with the Corrective Reading programme
- Ask them to read aloud to you to demonstrate their new skills!
- Asking how their lessons are going and celebrating their effort
- Reminding them how proud you are of their progress

FAQs

Why has my child been chosen for this programme?

Your child was selected based on national reading assessment data, which showed they are not yet reading at the expected level for their age. The Corrective Reading programme is a proven way to help them catch up quickly and build their confidence.

FAQs

Will my child miss out on anything else by doing this?

They will still access the full curriculum. Corrective Reading replaces tutor time reading for many of our students on the programme and replaces some MFL and English lessons in KS3 (and some science at KS4) but does not reduce their access to the curriculum. This small adjustment allows us to provide targeted reading support without removing any core curriculum content.

FAQs

When will my child finish the programme?

We reassess your child termly to see if they have made substantial progress in their reading. Adjustments are made accordingly. When students are reading at or beyond their chronological age, and the results tally with their in-programme results and progress, we will review their need to access the programme.

FAQs

Does the CR programme run until students hit their intended level or until the end of their academic year - and will they necessarily need to do it next year?

Typically, students will require at least an academic year's worth of reading instruction at a particular level

Many students 'graduated' from the programme last year due to having caught up so much but decisions for continuing with CR next year depend on the student's need and progress.

FAQs

Will my child be under additional pressure?

No. The lessons are structured and supportive, designed to build confidence rather than add stress. Students with the greatest need work in smaller groups where success is celebrated frequently to maintain motivation.

FAQs

*How will I know
if it's working?*

You'll receive celebration emails when your child hits key reading milestones. You will be updated on their reading age annually. We also invite parents and carers to a celebration event each term.

Thank You!

Thank you for coming, and for your support.

We're proud to be giving your child this opportunity.

If you have any questions, we're happy to help.

Let's work together to help them become a confident reader.